

English Year 9 Curriculum overview

The below is intended to provide parents and pupils with a simple overview of Year 9 English. Should you have any additional questions please do not hesitate to contact Miss Hayes. We strongly encourage parents to look through their child's books and talk with them about their studies.

Learning Focus	Assessments
Unit 1: Short Stories	
<p><u>Learning enquiries:</u></p> <ol style="list-style-type: none"> 1. How do short stories differ from long-form fiction? 2. How can I plan an effective short story? 3. How do I structure a short story to contain an engaging plot? 4. How do I describe characters and settings effectively? <p><u>Key Skills:</u> Knowledge, analysis, narrative writing</p>	<p>Interim Assessment: Pupils will have one piece of narrative writing marked with specific feedback that will allow them to respond and improve a specific area.</p> <p>Final Assessment: This will test spelling, knowledge and understanding of the key concepts and narrative writing.</p>
Unit 2: Science fiction: Frankenstein	
<p><u>Learning enquiries:</u></p> <ol style="list-style-type: none"> 1. How do I understand a difficult text with a challenging context? 2. How do writers use different styles of narration for effect? 3. What are the features of a tragic hero? 4. How do I use evaluation to present different interpretations? 5. How do I structure a Literature essay? <p><u>Key Skills:</u> Knowledge, analysis, alternative interpretations</p>	<p>Interim Assessment: Pupils will have one piece of analytical writing marked with specific feedback that will allow them to respond and improve a specific area.</p> <p>Final Assessment: This assessment will test for spelling, knowledge and ability to analyse language and genre.</p>
Unit 3: How has then theme of war been presented in poetry over time?	
<p><u>Learning enquiries:</u></p> <ol style="list-style-type: none"> 1. How has war been represented in poetry over time? 2. How do I explain how a theme is presented? 3. How do I analyse the effect of language, structure and form in poetry? 4. How do I link understanding of contextual factors to the message of a poem? <p><u>Key Skills:</u> Knowledge, analysis, comparison</p>	<p>Interim Assessment: Pupils will have one piece of poetic analysis marked with specific feedback that will allow them to respond and improve a specific area.</p> <p>Final Assessment: This assessment will test for spelling, knowledge and ability to develop analysis in an essay style.</p>
Unit 4: Modern drama: A View from the Bridge	
<p><u>Learning enquiries:</u></p> <ol style="list-style-type: none"> 1. How are stage directions used in modern drama? 2. How do playwrights create impressions of characters and their motivations through dialogue? 3. How is tension built across the acts in a play? 4. How can I write a play scene? <p><u>Key Skills:</u> Knowledge, analysis</p>	<p>Interim Assessment: Pupils will have one piece of analytical marked with specific feedback that will allow them to respond and improve a specific area.</p> <p>Final Assessment: This assessment will test for spelling, knowledge and ability to write a piece of drama.</p>
Unit 5: Lord of the Flies	
<p><u>Learning enquiries:</u></p> <ol style="list-style-type: none"> 1. How do I analyse the way characters change in a text? 2. How do I analyse the way a theme is presented across a whole novel? 	<p>Interim Assessment: Pupils will have one piece of analytical writing marked with specific feedback that will allow them to respond and improve a specific area.</p>



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<p>3. How can I develop my analytical points in detail? 4. How do I ensure I maintain focus on a question throughout an essay? 5. How can I make references from across a whole text in an essay?</p> <p><u>Key Skills:</u> Knowledge, analysis, evaluation, overview</p>	<p>Final Assessment: This assessment will test for knowledge, spelling and the ability to write an analytical essay.</p>
<p>Unit 6: Using spoken language effectively</p>	
<p><u>Learning enquiries:</u></p> <ol style="list-style-type: none">1. How do I plan and write a speech for performance?2. How do I perform a speech with fluency?3. How do I perform a speech to engage my audience? <p><u>Key Skills:</u> Knowledge, oracy</p>	<p>Interim Assessment: Pupils will have one piece of spoken language marked with specific feedback that will allow them to respond and improve a specific area.</p> <p>Final Assessment: This assessment will test for oracy and the ability to debate an issue.</p>