

Spanish Year 8 Curriculum overview

The below is intended to provide parents and pupils with a simple overview of Year 9 French. Should you have any additional questions please do not hesitate to contact Miss Morel. We strongly encourage parents to look through their child's books and talk with them about their studies.

Learning Focus	Assessments
Unit 1: Introducing yourself	
<p><u>Learning enquiries:</u></p> <ol style="list-style-type: none"> 1) How are you? - ¿Qué tal? 2) What is your name? What is his/her name? ¿Cómo te llamas? ¿Cómo se llama(n)? 3) How old are you? ¿Cuántos años tienes? 4) How old is he/she? ¿Cuántos años tiene? 5) Where do you live? ¿Dónde vives? 6) When is your birthday? ¿Cuándo es tu cumpleaños? <p><u>Key Skills:</u></p> <p>Writing, speaking, listening reading Introducing oneself Identify phonemes First and third person Gender and number</p>	<p>Interim assessment 1- lesson 7 Pupils will have one piece of written work marked with specific feedback that will allow them to respond and improve a specific area.</p> <p>Low stake testing and retrieval task will take place every lesson to support long-term recall.</p>
Unit 2: Describing	
<p><u>Learning enquiries:</u></p> <ol style="list-style-type: none"> 1. What are you like? ¿Cómo eres? 2. Christmas in Spain. <i>Navidad en España</i> 3. What are your eyes and hair like? ¿Cómo es tu pelo y los ojos? 4. Who is in your family? ¿Quien es en tu familia? 5. What is your family like? How many people are there in your family? ¿Cómo es tu familia? / ¿Cuántos personas hay en tu familia? <p><u>Key Skills:</u></p> <p>Writing, speaking, listening and reading. 1st/3rd person ser/tener 3rd person negatives Adjectival agreement Word order and descriptions</p>	<p>Reading, listening and writing assessments- lesson 13</p> <p>Interim assessment 2- lesson 20 Pupils will have one piece of written work marked with specific feedback that will allow them to respond and improve a specific area.</p>
Unit 3: My School	
<p><u>Learning enquiries:</u></p> <ol style="list-style-type: none"> 1. ¿Qué estudias? 2. ¿Cuáles asignaturas te gustan? 3. ¿Cuál es tu asignatura favorita y por qué? 4. ¿Qué se debe llevar en el colegio? <p><u>Key Assessment objectives / skills:</u></p> <p>Writing, speaking, listening and reading. Articles and gender Using simple negatives Writing and speaking from memory</p>	<p>Speaking and reading assessments- lesson 28</p> <p>Interim assessment 3- Week 32 Pupils will have one piece of written work marked with specific feedback that will allow them to respond and improve a specific area.</p> <p>Low stake testing and retrieval task will take place every lesson to support long-term recall.</p>

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<p>Manipulating language. Expressing and justifying opinions using a wider range of adjectives. Adjectival agreements Expressing preferences and comparisons. Cultural awareness of different educational systems.</p>	
<p>Unit 4: Where I live</p>	
<p><u>Learning enquiries:</u></p> <ol style="list-style-type: none"> 1) Where do you live? – <i>¿Dónde vives?</i> 2) What do you think about your town? Why? – <i>¿Qué piensas de tu pueblo/tu ciudad? ¿Por qué?</i> 3) What is there in your town? – <i>¿Qué hay en tu pueblo/tu ciudad?</i> <p><u>Key Skills:</u> Writing, speaking, listening and reading. Transcribing Pronunciation/intonation Using prepositions to say where things are Expressing preferences and comparing Expressing and justifying a range of opinions.</p>	<p>Reading and listening assessments- week 36</p> <p>Low stake testing and retrieval task will take place every lesson to support long-term recall.</p>