

There will be an interim assessment in each unit; strengths and areas for development will be identified.



Year 9 French at CLHS

1. Holidays

We are learning to:

Describe a **past** holiday.

Compare transports and accommodations

Describe the weather.

Describe holiday activities using **time expressions** and a range of **intensifiers**.

Discuss where we would like to go in the **future** and why.



2. Career and future ambitions

We are learning to:

Compare the French and British educational systems.

Discuss what we are going to do after our GCSEs.

Explain what job we would like to do in the future and why.

Describe what other people around us do as a job

Learn what professional attributes are.

We will:

Revisit how **gender** affects spellings of jobs and job attributes.

Use **comparatives** when describing jobs.

Learn how to use **high frequency phrases** "il faut" (you must) and "on doit" (we must).

Use **infinitives** accurately.

Use the **future tense**.

Express a range of opinions with reasons.



Year 9

Term 1

We will:

Learn how to form the **past tense** in French.

Express opinions about our last holiday and **give reasons**.

Revisit how to form the **near future tense** and what **infinitives** are.

Combine past, present and future tenses to describe in detail our last holiday.

Translate and **transcribe extended sentences**.

Assessment 1: (October)

In **listening** and **reading** you will be able to demonstrate your ability to **identify** and **recognise verbs in the past and present tenses** and a range of **time expressions**. You will also show off your **translation skills** into English.



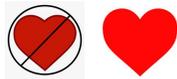
Term 2

Assessment 2: (January)

In **writing** and **listening**, you will demonstrate your ability to **write and translate paragraphs from memory** with reasonable accuracy about your last holiday. You will show your ability to **identify** and use a **combination of tenses** as well as **identify details such as opinions** in **longer extracts** of spoken French.



3. Technology



We are learning to:

Identify the different types of technologies.

Explain how we use technology in our everyday life.

Describe the benefits and dangers of technology.

Give and justify opinions about technology.

We will:

Revisit the **past tense** to describe a recent use of technology.

Use the **modal verb "pouvoir" (to be able to)** to explain what can be done thanks to technology.

Contrast our opinions using a good variety of **adjectives, intensifiers and negatives**.

Assessment 3: (April)

In **listening** and **reading** you will be able to demonstrate your ability to **identify** and **recognise verbs in the past and present tenses** and a range of **time expressions and opinions** on a range of topics seen so far this year. You will also show off your **translation skills** into English.



Term 3

4. Health

We are learning to:

Identify and **recognise** a range of body parts.

Explain when we or someone else is not feeling well.

Identify different food groups and whether these are healthy or not.

Explain what we should or should not eat and drink to stay healthy and why.

We will:

Use the **past and future tenses** when describing our diet.

Use "il faut" and "je devrais" (I should) to **explain** what a healthy diet is.

Give and justify opinions about foods.

Revisit **articles** and clarify **gender** when expressing pain.

Assessment 4: (June)

In **reading** you will be able to demonstrate your ability to identify a range of **high frequency phrases, time expressions and opinions** seen so far this year as well as understanding key points. You will **translate complex sentences** including a **combination of tenses and language structures**.

