

There will be an interim assessment in each unit; strengths and areas for development will be identified.



Year 8 French at CLHS

1. My school

We are learning to:

Describe our school, **express opinions** and **justify our opinions** using a range of **describing words** and **intensifiers**.

Describe our timetable.

Describe our uniform.

Say what we are going to study in the future using the **future tense**.



We will:

Learn how to form **the future tense** and revisit what **infinitive verbs** are.

Learn to **give the time**.

Compare school subjects and use more complex opinions.

Use **high frequency phrases** (there is/ we have) and their **negative forms**.



2. My home and daily routine



We are learning to:

Describe our home using **high frequency phrases** and their **negative forms**.

Describe our daily routine.

We will:

Express a range of opinions.

Justify opinions about our home and room.

Use the time in French to describe our daily routine.

Manipulate language to express more personal views.

Learn to say where things are in our room using **prepositions** (on, near...)



Year 8

Term 1

Assessment 1: (December)

In **listening** and **reading** you will be able to demonstrate your ability to distinguish between **different people**, **identify** opinions, reasons and **comparatives** as well as **negatives**. You will also demonstrate your ability to **translate extended sentences** into English.



Term 2

Assessment 2 (March)

In **listening** we will test students' ability to **identify** a range of language structures as well as opinions with reasons. Students will be able to demonstrate their ability to **translate extended sentences** from a range of topics seen this year.



Assessment 2: (March)

In **writing**, you will demonstrate your ability to **write from memory** with reasonable accuracy about your home, **expressing opinions with reasons**.



3. My town



We are learning to:

Describe what is in our town using **high frequency phrases** and their **negative forms**.

Express and justify opinions about our town.

Explain what we can do in our town using the **"je peux" (I can)**

Say where we would like to live in the **future**

And why.

We will:

Compare, express and justify a range of opinions.

Develop our translation and **transcription** skills.

Deepen our understanding of **infinitive verbs**.



Assessment 3: (June)

In **reading** we will test students' ability to **identify** a range of language structures as well as opinions with reasons. Students will be able to demonstrate their ability to **translate extended sentences** from a range of topics seen this year.

