

There will be an interim assessment in each unit; strengths and areas for development will be identified.



Year 7 French at CLHS

1. All about me

We are learning to:

Ask and answer simple questions about ourselves and each other: name/age/where we live.

Exchange greetings and **express feelings**.

Ask for things in the classroom.

We will:

Share these facts about ourselves and **others**.

Understand what word **gender** means and how this affects the **spelling** of words in French.

Learn to sound out words using our knowledge of **phonemes**.



2. Descriptions and family

We are learning to:

Describe our family and understand there are **3 words in French for "my"**

Use "Avoir" (to have) and "Être" (to be) to describe our appearance and personality and to describe someone else.

Manipulate language and use simple **negatives (not)** in a sentence.

Transcribe simple phrases and sentences with increasing accuracy.

We will:

Develop our sentences using simple **connectives** and **intensifiers** (very, really, a little).

Use he and she in French to **describe** another person.

Improve our knowledge of sounds so we can **read out loud** with increasing **accuracy**.

Understand that the spelling of **describing words** (adjectives) can change and why.

Assessment 2: (March)

You will be able to demonstrate your ability to hold a **short conversation** and to **write** about yourself and your family from memory and with reasonable accuracy and in **full sentences**.



Year 7

Term 1

Assessment 1: (November)

In **listening, reading and writing**, you will be able to demonstrate your ability to recognise and identify simple information



MME PETITE



3. Sports and hobbies

We are learning to:

Say what sports we play and do and **how often**.

Express opinions about sports and hobbies.

Justify our opinions using simple **connectives** and **intensifiers** (very, quite, a little, really).

Discuss what we enjoy doing at the week-end and why.

Ask questions about other people's interests.

We will:

Develop our sentences using **negatives** (not)

and a range of **describing words (adjectives)**
Understand what **infinitive verbs** are and how to use them with opinions.

Transcribe and **translate** more **extended sentences**.

Learn how to **read** longer texts and **unpick key information and opinions**.

Use simple verbs in the **present tense** to talk about our free time.



Term 2

Assessment 3 (June)

You will be able to demonstrate your ability to pick out the main points, opinions and reasons in **reading, writing and listening** about familiar topics seen so far in Year 7



Term 3

4. Food and cafés

We are learning to:

Express opinions about snacks and drinks

Order snacks and drinks from French cafés using the **informal** form of you (vous)

Ask for the cost of snacks and drinks.

Understand French menus.



We will:

Ask questions.

Use "je voudrais" when ordering foods and snacks.

Manipulate language.

