



Year 8 Life Curriculum overview

The below is intended to provide a simple overview of Year 8 Life, the scheme of learning will provide the detailed exposition including literacy, SMSC, assessment, homework, learning activities and resources

Learning Focus	Assessments
<p>Lessons 1-6: Sexuality and Gender</p> <p><u>Learning enquiries:</u> 1) What is sexuality and gender? 2) What are the different types of sexuality? 3) How do people identify and express their Gender? 4) What is Homophobic, Biphobic and Transphobic (HBT) bullying? 5) How can we tackle HBT bullying? 6) What are the protected characteristics set out in the Equality Act 2010?</p> <p><u>PSHE Association specified content:</u></p> <p>H1, R3, R4, R5, R6, R7, R27, R28, R39, R40, R41</p>	<p>Ongoing assessment throughout the topic based on baseline and end point assessment for each pupil. End of unit key word assessment to assess knowledge of key terms and aspects of the law.</p>
<p>Lessons 7-13: Healthy relationships</p> <p><u>Learning enquiries:</u> 1) What are relationships and why are they important? 2) What are the signs of healthy and unhealthy relationships? 3) What is good communication and how do I manage conflict? 4) How can we conduct safe online relationships? 5) What does the law state about sharing inappropriate images and how should I respond if someone asks me to share one? 6) What responsibilities do parents/carers have?</p> <p><u>PSHE Association specified content:</u></p> <p>H1, H2, H3, H4, H5, H6, H30, H31, R1, R2, R3, R5, R6, R7, R9, R10, R11, R13, R14, R17, R18, R19, R21, R22, R23, R24, R25, R26, R27, R29, R30, R25, R26, R37, R42, R43, R44, L20, L21</p>	<p>Ongoing assessment throughout the topic using a progress mindmap. Pupils will be assessed on their own personal progress.</p>
<p>Weeks 14-19: Healthy lifestyles</p> <p><u>Learning enquiries:</u> 1) What does it mean to be healthy? 2) How can I have a balanced diet and what may be the barriers to accessing this? 3) What is healthy exercise and where can I access support or services locally? 4) What is body image and how can it impact my mental health? 5) What influence can the media have on our health? 6) What health checks can I carry out myself and when should I seek support?</p> <p><u>PSHE Association specified content:</u></p> <p>H1, H2, H3, H5, H7, H8, H9, H10, H11, H12, H13, H14, H16, H17, H18, H19, H21, H34, R42, R44, L22, L24, L25, L27</p>	<p>Ongoing assessment throughout the topic using a progress mindmap. Pupils will be assessed on their own personal progress.</p>