

## 1. Sexual Health



We start our year by considering the elements of **sexual health**. We investigate the purpose of intimate relationships and questions that should be asked or considered before deciding whether you are ready to engage in **intimacy**. We explore the **law of consent**, how this can be applied through scenarios and the **implications** of sexual activity without true and informed consent. We will then consider the influence on attitudes towards sex, including the impact that the **media** can have on sexual behaviour through **pornography** and the harmful perceptions this can develop. Pupils will learn about the purpose of

**contraception**, the advantages and disadvantages of different types and where contraception can be accessed.



Year 9

Term 1

## 2. Managing Risk

We begin our topic by exploring what **risk** means and why young people are more likely to take part in risky behaviours by considering the factors that influence the decisions of young people. We consider the risks associated with a range of risky behaviours such as **alcohol, legal and illegal drugs, vaping and smoking**. We will explore the effect these activities can have **physically, mentally, socially and legally** and know how to reduce the risk to ourselves. We consider the risks associated with online practices like **gambling and gaming**, as well as the harmful pressures associated to **viral challenges**. Pupils will know how to **assess** risk, **reduce** the chance of harm and how to **respond appropriately** to pressures they may face to take part in risky behaviours.



Term 2



Finally, we explore the physical health implications of sexual health by investigating what **sexually transmitted infections** are, how they are spread and how they can be identified and treated. Pupils will know where to access safe and correct **advice and support** with all of the issues concerning their sexual health.



Term 3



## 3. Government and Democracy



We begin our topic by looking at the features of a **democratic** society and considering the alternative styles of **government**. We explore how Britain became a democratic society and the elements that are required to keep a true democracy. We will investigate how **general elections** are carried out and how the **voting system** works in the UK, before considering how a **law** is made and how the **criminal justice system**



operates to maintain a **rule of law**. Pupils will investigate the different punishments within the legal system, the **aims** of them and evaluate their effectiveness. Finally, we will consider the role of **pressure groups** and how people can work to bring about change in society.

